**臺南市 \_\_\_\_ 國民中(小)學 \_\_\_\_\_\_\_ 對**

\_\_\_\_\_**籍英語教師 \_\_\_\_\_\_\_\_**(先生/小姐)

**行政配合評鑑表 Administration Coordinating Evaluation**

日期/Date: 評鑑者/Evaluator:

|  |  |  |
| --- | --- | --- |
| **項目/Item** | **評 等 / Rating**5 =優/Excellent；4 =良/Good；3 =可/Fair；2 =差/Poor；1 =劣/Very Poor | **佐證資料****/Evidence** |
| **一、行政配合 Administration Coordinating** |
| 1. 建立系統性教學檔案

Developing a systematic and organized teaching portfolio. | 5 □ | 4□ | 3□ | 2□ | 1□ | ( / 50)75%以上為佳Over 75% is desirable. |
| 1. 能協助學校辦理校內外英語相關活動

Planning, holding and assisting English activities in the school.  | 5 □ | 4□ | 3□ | 2□ | 1□ |
| 1. 能設計發展並實施跨文化課程與教學活動

Ability to design and execute inter culture /cross culture/ trans culture oriented learning activities.  | 5 □ | 4□ | 3□ | 2□ | 1□ |
| 1. 能依回饋與建議對課程進行修正.

Ability to make adjustments according to feedback and suggestions.  | 5 □ | 4□ | 3□ | 2□ | 1□ |
| 1. 能配合相關政策、法令、學校規範、雙語中心外師組要求以及契約規定

Ability to follow related national policy and law, school policy, TNFTC’s request, and the contract regulation. | 5 □ | 4□ | 3□ | 2□ | 1□ |
| **二、 學生表現 Student Performance** |
| 1. 學生對英語學習展現興趣與信心

Students show interests and confidence in English learning. | 5 □ | 4□ | 3□ | 2□ | 1□ | ( / 50)75%以上為佳Over 75% is desirable. |
| 1. 學生有更多英語口說機會

Students have more chances to practice English speaking skills.  | 5 □ | 4□ | 3□ | 2□ | 1□ |
| 1. 學生有更多英語聽力訓練機會

Students have more chances to do English listening practice. | 5 □ | 4□ | 3□ | 2□ | 1□ |
| 1. 學生英語閱讀量提高

Students engage in more English reading. | 5 □ | 4□ | 3□ | 2□ | 1□ |
| 1. 學生有更多機會練習英語寫作

Students have more chances to practice English writing. | 5 □ | 4□ | 3□ | 2□ | 1□ |